

Self-Reflection: Partner Assisted Scanning

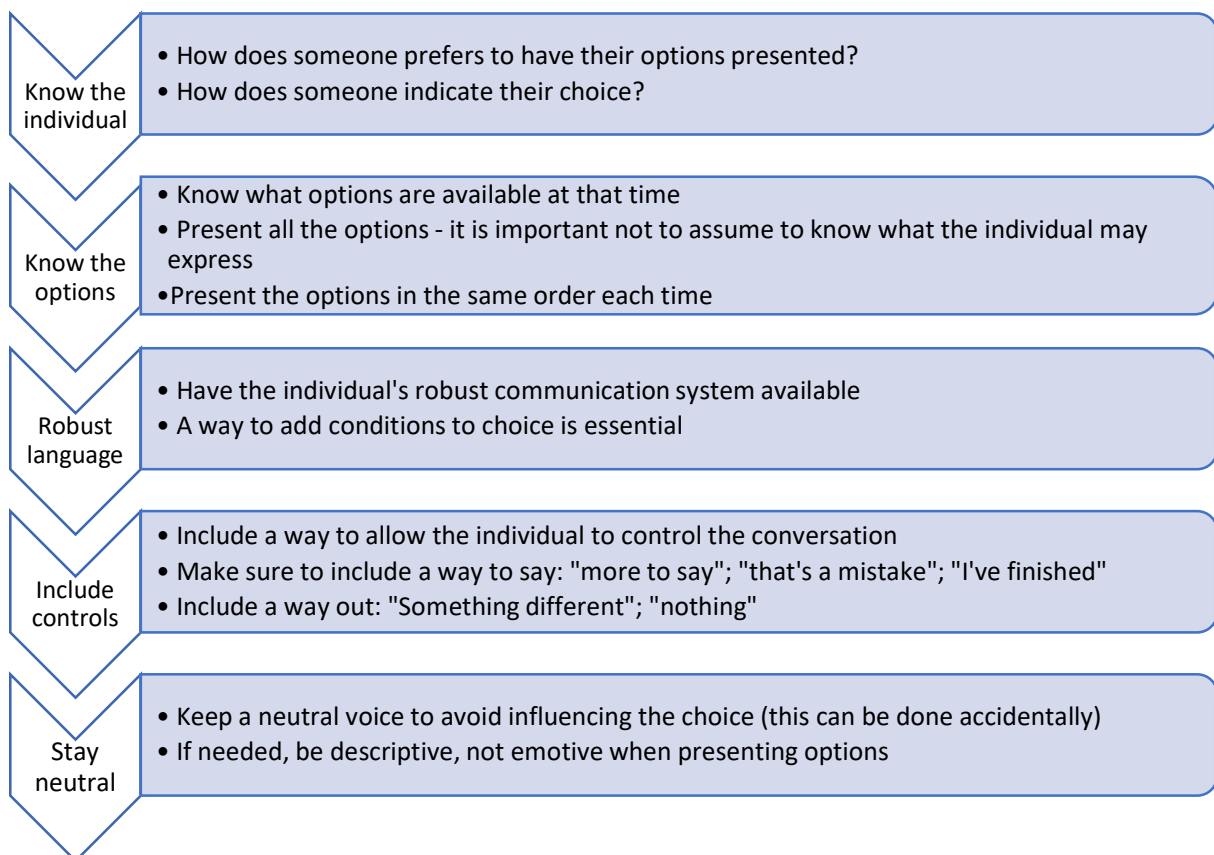
Purpose:

This sheet is designed to establish a snapshot of the sub-skills that contribute to the overall skill of effectively using partner assisted scanning with someone with a complex communication need (CCN). It can act to guide personal goal setting and development as a communication partner. Place a mark under the number which reflects current performance in each area.

The reflection can be revisited regularly as part of personal or professional development. Some people may demonstrate different areas of strength.

If you have their consent, videoing yourself during an interaction with an individual is a good way to evaluate how you are going with each of the elements.

Key elements of using a descriptive approach:



Get consent before using an individual's aided communication system.
Respect their right to refuse. **Do not assume** that a yes yesterday is a yes today.



Reflection Recording Sheet: Partner Assisted Scanning

Person completing reflection _____ Role: _____
 Date 1 (x): _____ Date 2 (o): _____ Date 3 (/): _____

Skill	Never		Sometimes		Half the time		Usually		Always	
	1	2	3	4	5	6	7	8	9	10
Know how the individual prefers to have options listed										
Know how the individual indicates their choice										
The options are known ahead of time										
All the options are presented										
The options are presented in the same order										
Individual's communication system is available										
There is a way to say: I have more to say										
There is a way to say: That's a mistake										
There is a way to say: I've finished										
There is a way to say: Something different										
There is a way to say: Nothing, or None										

Ideas on how to improve:

- Use a communication dictionary
- Practice a neutral voice – practice including a downward or neutral inflection at the end of the option to ensure it is a statement rather than a question
- Practice saying only the essentials – helps to avoid auditory clutter until after the individual has indicated they have finished